#### CIETED DDOCDAM CDEATIVE WRITING NOMINATION CHECKLIST

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Name of Student				School_		Grade Date							
Person completing this form					Teacher	Parent	_ Other_						
In your opinion, is this child tale	nted? Yo	es No_											
(Place a checkmark in the column that		this child. If yo TING SCAI		en't noticed	l this attribute, 1	mark <b>DK</b> for de	on't know.)	RA	TING SCAI	<b>LE</b>			
	Don't know	Seldom/ Occasionally	Often	Almost always				Don't know	Seldom/ Occasionally	Often	Almost always		
ITEMS TO BE EVALUATED	KIIOW	Occasionary		aiways	ITEMS TO	O BE EVALU	ATED	KIIOW	Occasionarry		aiways		
Expresses unique and original ideas						uperior writing							
Writes with great description and detail					Uses imagi	inative methods assignments							
Exhibits a sense of humor and/or imagination						s words to con	vey						
Works independently					- U	self with creati	ve works						
Understands abstract ideas readily					Writes in v	arious genres							
Has many projects going on at home and a school					Participates school setti	s in contests ou	tside						
Expresses thoughts, opinions, and actions effectively					Is able to rewriting	edefine and ana	lyze their						
Uses a large vocabulary with accuracy					Recognizes implication	s relationships a	and						

Employs fresh and appropriate

Shows initiative; is a self-starter

language

Uses literary conventions accurately

Creates organized, logical, and sequential elements into their writing

Seeks venues to "publish" work

# GIFTED PROGRAM SPECIFIC ACADEMIC NOMINATION CHECKLIST

Name of Student	School		Grade	Date
Person completing this form	Teacher	Parent	Other	
Disregarding test results, would you rank this pupil in the upper	er 3% of his/her class in	n academic per	formance? Yes_	No
In your opinion, is this child gifted? Yes No				

(Place a checkmark in the column that describes this child. If you're haven't noticed this attribute, mark **DK** for don't know.)

#### RATING SCALE

## **RATING SCALE**

	TING SCAL		Danie Caldanie Office Almant						
	Don't	Seldom/	Often	Almost		Don't	Seldom/	Often	Almost
	know	Occasionally		always		know	Occasionally		always
ITEMS TO BE EVALUATED					ITEMS TO BE EVALUATED				
Scores high on intelligence test or achievement tests—95 <sup>th</sup> –99 <sup>th</sup>					Demonstrates advanced play interest,				
					concentration, and behaviors				
percentile									
Demonstrates superior academic					Communicates thoughts clearly and				
performance on class quizzes, tests,					thoroughly in written or verbal form				
Uses an extensive and accurate					Shows a superior ability to				
vocabulary to express thoughts					understand abstract concepts				
Easily comprehends what he/she					Sets personal goals and follows				
reads, hears, and sees					through to complete them				
Learns rapidly with little instruction,					Has quick accurate recall of				
practice, or repetition					information on many things				
Has short- and long-term memory					Shows intense curiosity and deeper				
skills					knowledge than other children				
Is more sensitive and empathetic than					Reads, writes, or uses numbers in				
other children that age					advanced ways				
Has an unusual sense of humor					Is resourceful and improvises well				
Understands things well enough to					Is comfortable around older children				
teach others					and adults				
Uses imaginative methods to					Reasoning show logic and critical				
accomplish assignments					thinking skills				
Asks many in-depth questions					Enjoys challenging activities				
Flexible in finding many solutions									

# GIFTED PROGRAM VISUAL ARTS NOMINATION CHECKLIST

Name of Student	School		Grade	_ Date
Person completing this form	Teacher	_ Parent	Other	
In your opinion, is this child talented? Yes No				

 $(Place\ a\ checkmark\ in\ the\ column\ that\ describes\ this\ child.\ If\ you're\ haven't\ noticed\ this\ attribute,\ mark\ \textbf{\textit{DK}}\ for\ don't\ know.)$ 

### **RATING SCALE**

### **RATING SCALE**

		RATING SCALE							
	Don't	Seldom/	Often	Almost		Don't	Seldom/	Often	Almost
TOTAL COMO DE ENAL LIA DED	know	Occasionally		always		know	Occasionally		always
ITEMS TO BE EVALUATED					ITEMS TO BE EVALUATED				
Demonstrates a high degree of					Is able to describe the meaning				
sensitivity and insight in analyzing					his/her work conveys, using				
and applying his/her understanding					appropriate terminology and apply				
of visual concepts such as color,					such language to more complex				
form, tone, line, shape, proportion					concepts				
Can express his/her personal feelings					Possesses a high degree of				
and understanding through his/her					draftsmanship skills and command of				
own art, and that of other famous					materials, tools, and techniques				
artists									
Can reach reasoned justification for					Shows a high level of curiosity about				
the views concerning his/her art and					objects, ideas, events, and situations				
the art of others									
Has an ability to fantasize and is					Is able to work with and without				
sensitive to beauty					direction; works independently				
Shows a willingness to persevere and					Shows a passionate interest in the				
work for extended periods on a					world of art and design—centered on				
single theme					specific art forms				
Can express ideas through drawings					Develops ideas in a creative,				
or models					practical and instinctive way				
Demonstrates a pronounced facility					Has an ability to generate and extend				
for creative and original thought and					ideas, hypothesize and seek				
expression					imaginative and sometimes				
1					unexpected outcomes				
Can critically evaluate visual and					Spends a great deal of leisure and				
other information and make					school time doing art work				
unpredictable connections									
Exhibits pride in own art work					Is self-motivated to create art work				
Participates in art activities outside									
school setting									
<del></del>		L		LL			1	1	

#### GIFTED PROGRAM PERFORMING ARTS NOMINATION CHECKLIST

				<i></i>									
Name of Student				School_			G1	nde Date					
Person completing this form	your opinion, is this child talented? Yes No  ace a checkmark in the column that describes this child. If you're have  RATING SCALE  Don't Seldom/ Often Now Occasionally  EMS TO BE EVALUATED				_ T	Ceacher Parent C	Other_						
In your opinion, is this child tale	ented? Yo	es No_											
(Place a checkmark in the column that				en't noticed	d th	is attribute, mark <b>DK</b> for don't kn	ıow.)	RA	TING SCAI	Æ			
	Don't	Seldom/	Often	Almost				Don't	Seldom/	Often	Almost		
	know	Occasionally		always				know	Occasionally		always		
ITEMS TO BE EVALUATED						ITEMS TO BE EVALUATED	0						
Brings new ideas to routine musical						Has an ability to sing a melody	at an						
work						early age							
Is confident when improvising						Attends musical performances							
Captivated by sound and engages						Selects an instrument with care	and						
fully with music						is unwilling to give it up							
Finds it difficult to not respond						Sings and plays music with a na	atural						
physically when hearing music						awareness of the music making	sense						
Memorizes music quickly without						Demonstrates the ability to	Ì						
any apparent effort and can repeat						communicate through music e	σ						

more complex rhythmical, melodic phrases, or melodies only heard once

Quickness in remembering rhythmic

Develops creative works

patterns

intended mood

Attends musical performances

Can produce music that 'sounds

right' and that communicates an

Instinctively tries to find known tunes using an instrument

Participates in musical activities

outside school setting

Receives honors

Works independently and in groups

sing or play with musical expression

and with confidence, independently

Spends a great deal of leisure time

Displays an interest in a wide genre

places, cultures and within different

Expresses musical thoughts through

contests or community performances

listening to or performing music

of music from different times,

Creates original verse or music

creative body movement

Participates in solo or ensemble

Exhibits leadership qualities

types of music

Has a keen ear for music

# GIFTED PROGRAM LEADERSHIP NOMINATION CHECKLIST

Name of Student				School_			G1	ade	_ Date		
Person completing this form					Teacher	Parent	_ Other_				
In your opinion, is this child tale	nted? Yo	es No_									
(Place a checkmark in the column that		this child. If yo TING SCAI		en't noticed	this attribute,	mark <b>DK</b> for de	on't know.)	RΔ	TING SCAI	.F.	
	Don't	Seldom/	Often	Almost				Don't	Seldom/	Often	Almost
	know	Occasionally	Onen	always				know	Occasionally	Onton	always
ITEMS TO BE EVALUATED		,		·	ITEMS T	O BE EVALU	ATED				,
Is flexible in thought and actions can					Influences	adults and neer	rs with				

	Don't know	Seldom/ Occasionally	Often	Almost always		Don't know	Seldom/ Occasionally	Often	Almost always
ITEMS TO BE EVALUATED	KIIOW	Occasionary		aiways	ITEMS TO BE EVALUATED	KIIOW	Occasionary		aiways
Is flexible in thought and actions, can think "outside the box"					Influences adults and peers with good communication skills				
Is persistent and task-committed					Readily adapts to new situations				
Is flexible in thought and actions, can think "outside the box"					Perceives and expresses the feelings of the group				
Is assertive in group activities					Encourages others				
Accepts the discipline and responsibility of leadership					Uses the strengths of other to accomplish a goal or task				
Can look ahead to the end result of a decision					Is often asked for ideas or suggestions				
Can break apart a task in order to delegate and organize efforts					Is often involved in group problem- solving				
Shows initiative; is a self-starter					Demonstrates integrity and character				
Works independently and in groups					Follows through to complete tasks				
Participates in extracurricular activities					Puts the common cause above individual interest				
Takes leadership role in school or community group activities					Discerns and implements advice from others				
Receives honors					Shows interest in others' opinions				
Enjoys working on projects and getting things accomplished					Takes an active role in elected offices for groups or organizations				
					Naturally assumes leadership roles at school or outside of school events				
									1

# HOLDENVILLE PUBLIC SCHOOLS GIFTED & TALENTED STUDENT SUMMARY SHEET

Name of Student	School				l	DOB	Gender_	
Parent/Guardian's Name				hone number				
A d due a a				_				
Address		City			Zip Co	de		
Student's Ethnicity: (circle one)	American Ind	lian; Asian; Bla	ack; Hispanic;	White; Undes	ignated			
What language is spoken in the	e student's hor	ne most of the	time?					
Person nominating student			 	acher Par	ent Stud	lent Oth	ner	
Person nominating student This child was nominated		and was/	was not placed	d in the Gifted	& Talented pr	noram on		
mis emia was nominatea	Date	and was	was not placed	a in the Ontea	ce Tuterited pr	ogram on	Date	
GRADE								
TEACHER								
Placement Categories								
Category 1								
(copy of ability testcomposite or IQ score								
in top 3%)								
Category 2 Multicriteria								
Talented Checklist								
(completed by student)  Examples of Student Work								
Specific Academic							+	
Gifted Program Academic								
Nomination Checklist								
Visual Arts							+	
Gifted Program Visual Arts								
Nomination Checklist								
Fine Arts								
Gifted Program Performing Arts								
Nomination Checklist								
Creative Thinking								
Gifted Program Creative Writing								
Nomination Checklist								
Leadership								
Gifted Program Leadership								
Nomination Checklist Copy of Achievement Test Scores							+	
Copy of Achievement Test Scores								
		1				ĺ		